

## **ROSYTH SCHOOL SEMESTRAL ASSESSMENT TWO 2015 ENGLISH LANGUAGE PAPER 2 PRIMARY 5**

| Name:                                | _                   |
|--------------------------------------|---------------------|
| Class: Pr 5-                         | 28                  |
| Register No                          |                     |
| Date: 28 October 2015                | Parent's Signature: |
| TOTAL DURATION FOR BOOKLETS A & B: 1 | h 50 min            |

## **BOOKLET A**

## **Instructions to Pupils:**

- 1. Do not open this booklet until you are told to do so.
- 2. Read the questions and follow all the instructions carefully.
- This booklet consists of 28 questions (Questions 1 to 28).
   Answer ALL the questions and shade them in the correct ovals on the OAS provided.

<sup>\*</sup> This paper consists of 10 pages altogether (including the cover page)

|    | wer Sheet. (10 marks)   |
|----|---|
| 1. | She knew very little about the buildy with she had been assigned to spend the trip.   |
|    | (1) who   |
|    | (2) which   |
|    | (3) whom  |
|    | (4) whose   |
| 2. | "If the boys refuse to help us, we will set up the campfire," Belle told her friends. |
|    | (1) myself  |
|    | (2) himself   |
|    | (3) ourselves   |
|    | (4) themselves  |
| 3. | He attacked his schoolmate with a sharp object and was expelled                       |
|    | from school.  |
|    | (1) though  |
|    | (2) however   |
|    | (3) nevertheless  |
|    | (4) consequently  |
| 4. | My neighbour in Toa Payoh before he shifted to Pasir Ris last year.                   |
|    | (1) live  |
|    | (2) lives   |
|    | (3) has lived   |
|    | (4) had lived   |
| 5. | Mr Bala flew into a rage when he saw his children for the umpteenth time that day.    |
|    | (1) fight   |
|    | (2) had fought  |
|    | (3) have fought   |
|    | (4) were fighting   |

| 6.  | All the girls as well as Lina swimming in the pool at this moment.                      |     |
|-----|---|-----|
|     | (1) is  |     |
|     | (2) are   |     |
|     | (3) was   |     |
|     | (4) were  |     |
| 7.  | My grandfather hardly goes to the supermarket nowadays,?                                |     |
|     | (1) is it   |     |
|     | (2) isn't it  |     |
|     | (3) does he   |     |
|     | (4) doesn't he  |     |
| 8.  | To the annoyance of her colleagues, Miss Siti talks a lot but stop to listen to others. | )\$ |
|     | (1) always  |     |
|     | (2) seldom  |     |
|     | (3) frequently  |     |
|     | (4) occasionally  |     |
| 9.  | bubbles on a windy day is a fun activity for young children.                            |     |
|     | (1) Blow  |     |
| •   | (2) Blows   |     |
|     | (3) Blowing   |     |
|     | (4) Having blown  |     |
| 10. | Reaching into his sack, the burglar fumbled and took out his torch.                     |     |
|     | (1) over  |     |
|     | (2) across  |     |
|     | (3) around  |     |
|     | (4) against   |     |

|                  | ·   |   |
|------------------|-----|---|
|                  |     | each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical rer Sheet. (5 marks)                     |
|                  | 11. | He simply makes no to improve his attitude. His assignments are often shoddy and incomplete.                          |
|                  |     | (1) trial   |
|                  |     | (2) labour  |
|                  |     | (3) attempt   |
|                  |     | (4) endeavor  |
|                  | 12. | He captivated the audience by sharing several humorous about his life as a film director.                             |
|                  |     | (1) speeches  |
|                  |     | (2) narrations  |
|                  |     | (3) anecdotes   |
|                  |     | (4) explanations  |
|                  | 13. | Due to gaming, many people are facing severe consequences associated with compulsive use of video and computer games. |
|                  |     | (1) devotion  |
|                  |     | (2) addiction   |
| •                |     | (3) attraction  |
|                  |     | (4) dedication  |
| -                | 14. | They were relieved when the doctor said that their child would pull   |
|                  |     | the operation.  |
|                  |     | (1) up  |
|                  |     | (1) up<br>(2) off   |
|                  |     | (3) across  |
|                  |     | (4) through   |
|                  | 15. | Following the tournament, the boys invited the members of the opposing team to a party as a friendly                  |
|                  |     | (1) act   |
|                  |     | (2) signal  |
|                  |     | (3) gesture   |
|                  |     | (4) indication  |
|                  |     |   |
| and the state of |     |   |
| •                |     | 4   |
|                  |     |   |
|                  |     |   |

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

The bedrooms were cold. The wind was howling. A long, mysteriously frightening (16) hallway connected each of the rooms. It was a creepy house. My mother had the room closest to the main living areas whereas my room was further up the long dark hallway and was much more <u>isolated</u>. I specifically remember the night I stopped sleeping in my bedroom.

It was cold as usual and the hallway was dark. I tried to fall asleep with my blanket wrapped around my head and my eyes fixed on the door handle. Then, after a long (18) silence, I was about to fall asleep but was suddenly awakened. The footsteps on the carpet in the hallway were clear. My door creaked open. The darkness from the (19) hallway seemed so much darker than that in my room. I shut my eyes hard, refusing to admit the existence of the exposed doorway. What I saw moments later would (20) never leave me.

Adapted from A Dark Encounter by Ebonyk

- 16. (1) eerie
  - (2) weird
  - (3) bizarre
  - (4) strange
- 17. (1) deserted
  - (2) secluded
  - (3) abandoned
  - (4) uninhabited

- 18. **(1) gazed at** 
  - (2) peered at
  - (3) peeked at
  - (4) glanced at
- 19. **(1) certain** 
  - (2) distinct
  - (3) noticeable
  - (4) transparent
- 20. (1) accept
  - (2) realise
  - (3) recognise
  - (4) acknowledge

## Visual Text Comprehension (8 marks)

Study this poster carefully and then answer questions 21 to 28.



To rent a booth at our bi-monthly flea market, approach the Customer Service Counter at Level 1 or call 6333 8822.



- Singapore's most popular flea market is also one of several places island-wide celebrating Earth Hour.
- Learn how you can protect Mother Nature and go beyond Earth Hour.
- Visit the roadshow by the Singapore Environment Society at the event on 27 March 2016.

# SPECIAL EVENT TO CELEBRATE EARTH HOUR REUSE, RECYCLE, RESELL

#### **VENUE:**

Raffles Central Mall, Level 6; Roof Garden

#### DATE:

27 March 2016 (Sunday)

#### TIME:

11.00 a.m. to 6.00 p.m.

- Grab items such as clothing, fashion accessories and knick-knacks at a bargain.
- Some vendors may charge \$0.10 per plastic bag issued at the flea market.

## **RECYCLING MANIA**

Join our recycling drive



- . Bring your items to be recycled.
- Refer to next page for more information.

## PANDA-MONIUM ECO-PROMOTION! 15 - 31 MARCH 2016

Say no to plastic bags and take home a Jai Jai or Kia Kia panda eco-bag when you spend a minimum of \$80.00\* at Raffles Central Mall. Redeem this special bag at the Customer Service Counter.

- \* While stocks last.
- A maximum of four combined same-day receipts can be used.
- · Limited to one redemption per shopper per day.
- Redemption must be made on the same date of the receipts.
- Other terms and conditions apply.

Sponsored by:



Singapore Green Association



Wildlife Conservation Council

## **RECYCLING MANIA** YES These go INTO the recycling bin at These stay OUT of the recycling bin at the flea market the flea market PAPER CONTAMINATED PAPER E.g. pizza boxes, dirty paper plates, Newspapers, office paper, file folders, birthday cake boxes, wax paper. magazines, junk mail, fax paper, telephone books, NO paper soiled by pets or bathroom coloured paper, envelopes, waste. candy wrappers CARDBOARD STYROFOAM ALL kinds. Break down or cut up cardboard so it fits into the bin. E.g. cereal/tooth paste/shoe/gift boxes, cardboard egg containers. CLOTHING OR OTHER

## GLASS CONTAINERS

ALL glass containers. Just rinse with warm water and then toss into the bin. E.g. food jars, beverage bottles.

## ALUMINIUM

Drink cans and foil that is clean





## CERAMICS OR COMMERCIAL GLASS

E.g. spray cans, light bulbs, fluorescent

NO

E.g. coffee mugs, car windshields or mirrors.

**ELECTRONIC WASTE \*** 

**TEXTILES** 



#### PLASTICS

E.g. plastic toys, plastic flower pots. shower curtains, shampoo bottles, yoghurt cups and lids, CD cases, empty vitamin bottles, grocery bags, plastic film

#### MILK & JUICE CONTAINERS

E.g. milk cartons, juice boxes, plaster milk containers

### STEEL & TIN CANS

E.g. empty cans for canned food and household items.





## light tubes, batteries, paint cans

HAZARDOUS, MEDICAL OR

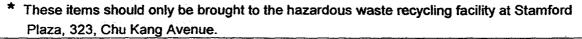
cellular phones, computers, TV sets and car batteries

# WAXED/COATED CARDBOARD

E.g. boxes to pack and transport fruit and vegetables

## ABSOLUTELY NO:

- DIAPERS, CARPETS
- DRINKING STRAWS
- PLASTIC FORKS/SPOONS
- **TYRES**





| For each question from 21 to 28, choose the most appropriate option (1, 2, 3 or 4) and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks) |
|---|
| 21. To redeem a panda eco-bag, a shopper has to   |
| (1) collect only four receipts every day  |
| (2) approach the customer service counter   |
| (3) spend not more than \$80.00 on the same day   |
| (4) make at least four purchases on 27 March 2016   |
| 22. Which one of the following statements is true?  |
| (1) All shoppers must pay \$0.10 for each plastic bag at the flea market.   |
| (2) Earth Hour is celebrated only at Singapore's most popular flea market.  |
| (3) Customers rent booths at the flea market to show care for the environment.  |
| (4) The flea market is organised at Raffles Central Mall once every two months.   |
| 23. Someone who is interested to learn more about the environment should  |
| (1) rent a booth  |
| (2) visit the roadshow  |
| (3) join the recycling drive  |
| (4) take part in the eco-promotion  |
| 24. The role of the Singapore Environment Society is to   |
| (1) donate money to support the flea market   |
| (2) organise the flea market in celebration of Earth Hour   |
| (3) educate the public about environmental conservation   |
| (4) offer clothing, fashion accessories and knick-knacks for sale   |
| 25. Based on the 'Recycling Mania' poster, which of the following are not to be placed  |
| in the recycling bins at the flea market?   |
| (1) Coffee mugs, textiles, mirrors  |
| (2) All cans, food jars, computers  |
| (3) Styrofoam, shower curtains, diapers   |
| (A) Careal have glace containers paint cans   |

| 26. Paper that is is not accepted |   | _ is not accepted for recycling at Recycling |
|-----------------------------------|---|--|
|                                   | Mania.                                  |  |
|                                   | (1) used                                | ·  |
|                                   | (2) waxed                               | ·.   |
|                                   | (3) leftover                            |  |
|                                   | (4) coloured                            |  |
|                                   | (,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | •  |
| 27.                               | All types of glass and plastics can     | be recycled except                           |
|                                   | (1) food jars                           |  |
|                                   | (2) CD cases                            |  |
|                                   | (3) windshields                         |  |
|                                   | (4) beverage bottles                    |  |
| 28.                               | The facility at 323 Chu Kang Aver       | nue is meant for waste that                  |
|                                   | (1) is unsafe for our health            | 4  |
|                                   | (2) cannot be recycled at all           |  |
|                                   | (3) used to be household items          |  |
|                                   | (4) is too large for the recycling bi   | ns   |



# ROSYTH SCHOOL SEMESTRAL ASSESSMENT TWO 2015 ENGLISH LANGUAGE PAPER 2 PRIMARY 5

| Name:                   | •                       |
|-------------------------|-------------------------|
| Class: Pr 5-            |                         |
| Register No             |                         |
| Date: 28 October 2015   | Parent's Signature:     |
| TOTAL DURATION FOR BOOK | KLETS A & B: 1 h 50 min |
|                         |                         |

## **BOOKLET B**

## Instructions to Pupils:

- 1. Do not open this booklet until you are told to do so.
- 2. Read the questions and follow all the instructions carefully.
- 3. This booklet consists of 52 questions (Questions 29 to 80).
- 4. Answer ALL the questions and write all the answers in this booklet.

|           | Maximum | Marks Obtained |
|-----------|---------|----------------|
| Booklet A | 28      |                |
| Booklet B | 67      |                |
| Total     | 95      |                |

| Component                | Question<br>Numbers | Marks Obtained |
|--------------------------|---------------------|----------------|
| Comprehension Cloze      | 51 – 65             |                |
| Comprehension Open-ended | 71 – 80             |                |

<sup>\*</sup> This booklet consists of 10 pages altogether (including this page).

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

## EACH WORD CAN BE USED ONLY ONCE.

| (A) by     | (D) least | (G) about  | (K) unless  | (N) therefore   |
|------------|-----------|------------|-------------|-----------------|
| (B) for    | (E) most  | (H) from   | (L) several | (P) whenever    |
| (C) little | (F) which | (원) should | (M) despite | (Q) nonetheless |

| Years ago, Corman was diagnosed as "terminally ill              | ". His doctors gave him six    |
|---|--------------------------------|
| months to live. He realised that worry and anger had cont       | ributed to his disease. He     |
| wondered, "If illness can be caused (29) being                  | negative, can wellness be      |
| created by being positive?" He conducted an experiment. A       | As laughter was one of the     |
| (30) positive activities he knew, he watched co                 | medies, read funny stories     |
| and asked friends to call him (31) they heard or                | r did something funny.         |
| His pain was so great he could not sleep. (32) _                | , he found that                |
| laughing for 10 solid minutes relieved the pain for (33)        | hours so he could              |
| sleep. He fully recovered from his illness and lived another    | 20 years. He wrote a book      |
| in (34) he credits laughter and the love of                     | family and friends for his     |
| recovery.   |                                |
| Some people think laughter is of (35)                           | use and a waste of time.       |
| This could not be further (36) the truth. Laught                | ter is essential to our lives. |
| If we are not feeling well, laughter helps us get better. (37)_ | we be healthy,                 |
| laughter helps us starthat way. Laughter has a positive eff     | fect on the body, mind and     |
| emotions. (38), if you like to laugh, do so as o                | often as you can. If you do    |
| not like to laugh, laugh anyway.                                |                                |

Adapted from 'Laughter is The Best Medicine'

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

| After an absence of over 70 years, the brown land crab has clawed its way back                  |
|---|
| (39)  |
| onto our shores. A female <u>spesimen</u> - about 10 cm from pincer to pincer - was <u>spot</u> |
| earlier this month on St John's Island.   |
|   |
| "The last time this crab was seen here was in 1938. It has never been seen                      |
| (41)  |
| since and is regarded as locally <u>extint</u> ," said a professor. "The crab has either been   |
| (42)  |
| hiding there for decades, and has returned to the island after a long break!"                   |
|   |
| The brown land crab lives in coastal habitats, digging burrows under rocks                      |
| (43)  |
| and vegetation, but can sometimes be find many kilometres inland. However, they                 |
| (44)  |
| reproduce by <u>release</u> larvae into the open sea. As the species frequents coastal          |
| (45)  |
| areas and needs to return to the sea to spawn, its accernce after more than 70                  |

| (46)   |
|--|
| years shows that efforts to protect coastal and marine environmens are worthwhile.                 |
| (47)   |
| This 're-discovery' could be attributed with increased general awareness of our                    |
| (48) (49) (49)   |
| local <u>fourna</u> . We could have missed it previously because the <u>survive</u> population was |
| very small and in <u>isolaited</u> areas.  |
| The crab was featured recently at the opening of the new Sisters' Islands Marine                   |
| Park Public Gallery.   |
| Adapted from straitstimes.com  |

| The Internet can be a wonderful resource for children. They can use it to do research,        |
|---|
| communicate with teachers and friends, and play interactive (51)                              |
| Children who are old enough to punch in a few letters on the keyboard can have access         |
| (52) the world.   |
| That is why it is important to (53) aware of what our children see and                        |
| hear on the Internet, who they meet, and what they share about themselves online. It is       |
| wise to talk with them about our concerns, take advantage of resources to protect them,       |
| and (54) a close eye on their activities.   |
| Many Internet service providers provide parent-control options to block certain materials     |
| from coming into a computer. Filtering (55) can block sites from coming                       |
| in and restrict personal (56) from being sent online. There are also other                    |
| programs which can monitor and track online activities. As parents, we should also advise     |
| our (57) to create a screen name to protect their real identity.                              |
| In addition, it is wise to play an active (58) in protecting our children                     |
| from Internet predators and undesirable materials online. To do that, we can keep the         |
| computer in a common area (59) we can watch and monitor its use or                            |
| (60) an email account with our children so we can monitor messages.                           |
| Some guidelines can also be set up for children while they are online. They should be         |
| advised (61) revealing their addresses or phone numbers, and                                  |
| (62) anyone from a chat room in person. Chat rooms are virtual online                         |
| rooms where chat sessions take (63) They can pose hazards for our                             |
| children. Some of them have met 'friends' in chat rooms who are interested in exploiting      |
| (64) These predators sometimes urge their online 'friends' to exchange                        |
| personal information. This puts the children they are chatting with, and their families, at   |
| (65)  |
| Being actively involved in our children's Internet activities will help ensure they benefit   |
| from the wealth of valuable information it offers without being exposed to potential dangers. |
|   |
| . Adapted from kidshealth.org   |

For each of the questions 66 to 70, rewrite the given sentences, using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

| 66) The boys do not want to go to the party. The girl does not want to go to the part |
|---|
| Neither nor   |
| 67) Andy is throwing the used bottles into the recycling bin.                         |
| The used bottles  |
| 68) Ben will succeed if he puts in the required effort.                               |
| Unless  |
| 69) Daisy had a high temperature. Nevertheless, she decided not to see a doctor.      |
| although  |
| 70) Kim did not close the window. Consequently, the room got wet when it rained.      |
| so  |

5

10

15

20

25

30

35

Frank was the most mischievous boy in his class. He loved to play pranks on his classmates. He took great satisfaction from the looks on their faces whenever they fell prey to his tricks. Everybody in class had been targeted by him. Even though he had been reprimanded for his actions, he never learnt his lesson.

One morning, when Frank returned to class after recess, he noticed that there was nobody sitting outside his classroom doing silent reading. "Am I late for class?" he thought to himself. When he looked into the room, nobody was there. "That's strange. It is already 11 o'clock and not a soul is around," he said to himself. He looked at the whiteboard. There was a message that said the class was in the music room. "Why didn't anyone inform me about this?" he grumbled. "Now I have to go all the way to the second level and I will be late."

Frank was worried that he would be late as his music teacher, Mr Chan, was very particular over punctuality. Hurriedly, he made his way down four flights of stairs to the music room. As he headed towards the music room, he was puzzled as it was actually Mathematics lesson at that time. He wondered, "Why would we be having a music lesson now?"

He was out of breath by the time he reached the music room. To his surprise, the room was locked and there was no sign that anyone was around. There was a note pasted on the door. "What? I don't believe this!" he exclaimed after he read it. "What are they doing in the multi-purpose hall? Surely, it can't be time for PE now." Frank hurriedly ran up the stairs and headed straight to the multi-purpose hall. By the time he reached there, he was exhausted. When he entered the hall, he saw another class having PE but it was not his class. He was exasperated. He was not sure what to do next.

At that moment, there was an announcement over the public address system, "Frank Lee from Primary 5 Thoughtful, please proceed to Computer Room 1. Your class is there waiting for you." By that time, Frank was so tired that he could only walk slowly up to the computer room. Frank was perspiring so the airconditioned computer room was a welcome sight. "I hope they are here," Frank thought to himself. His classmates were staring at him and a few were sniggering. His teacher, Mr Raj, asked, "Where were you, Frank? I had to get the office to make an announcement to find you." Frank apologised.

When he tried to ask his classmates how they knew the lesson was at the computer room, everyone avoided answering. He suspected his classmates had played a prank on him. Although he did not find out who was responsible, he knew it was in response to all the pranks he had played on his classmates in the past. He never did so again after this incident.

| 72. What did Frank look forward to when he played pranks on his classmated and the story of the | tes? (2m)    |
|---|--------------|
|   |              |
|   | h the events |
| Frank walked down to the music room.  |              |
| Frank read the message on the whiteboard.   |              |
| Frank was worried he would be late for the lesson.  |              |
| Frank was surprised nobody was in the classroom.  |              |
| 74. What does "this" (line 10) refer to? (2m)   |              |
|   |              |
| ·   |              |
|   |              |
| 75. What did Frank learn from the note pasted on the music room door? (2  | m)           |
|   |              |

| 76. | Find words from paragraphs 4 and 5 which have similar meanings to the words |
|-----|---|
|     | below. (3m)   |

| Words to replace | Answer |
|------------------|--------|
| directly         |        |
| frustrated       |        |
| point in time    |        |

77. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

| Statement                                | True/False | Reason |
|--|------------|--------|
| Frank was afraid of Mr<br>Chan.          |            |        |
| Clian.                                   | 1          |        |
|  |            |        |
|  |            |        |
|  |            |        |
|  |            |        |
| Frank was grateful to enter the computer |            |        |
| room.                                    |            |        |
|  |            | ·      |
|  |            |        |
|  | •          |        |
| ·  |            |        |
| Frank's class was in                     |            |        |
| the computer room having a music lesson. |            |        |
| naving a maoro roccorr.                  |            |        |
|  |            |        |
|  |            |        |
|  |            |        |
|  |            |        |

| 78. | Did Mr Raj know that Frank's classmates had played a prank on him? What was the evidence? (2m) |
|-----|--|
| 79. | How did Frank know his classmates had played a prank on him? Write down two clues. (2m)        |
|     | (i)  |
| 80. | 'He never did so again'. What does this phrase mean? (2m)                                      |

End of Paper

**EXAM PAPER 2015** 

LEVEL : PRIMARY 5

**SCHOOL**: **ROSYTH SCHOOL** 

SUBJECT: ENGLISH

TERM: SA2

| Q 1  | Q2   | Q 3  | Q 4  | Q 5  | Q 6 | Q 7 | Q8  | Q9  | Q 10 |
|------|------|------|------|------|-----|-----|-----|-----|------|
| 3    | 3    | 4    | 4    | 1    | 2   | 3   | 2   | 3   | 3    |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20  |
| 3    | 3    | 2    | 4    | 3    | 1   | 2   | 1   | 2   | 4    |
| Q21  | Q22  | Q23  | Q24  | Q25  | Q26 | Q27 | Q28 | Q29 | Q30  |
| 2    | 4    | 2    | 3    | 1    | 2   | 3   | 1   |     |      |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|------|------|------|------|------|------|------|------|------|------|
| Α    | E    | P    | Q    | L    | F    | C    | Н    | J    | N    |

Q39 specimen

Q40 spotted

Q41 extinct

Q42 or

Q43 found

Q44 releasing

Q45 appearance

Q46 environment

Q47 to

Q48 found

Q49 surviving

 $Q50\ is olated$ 

Q51 games

Q52 to

Q53 be

Q54 keep

Q55 software

| Q56 information | • |   |   |   | • |   | <br> | : • |
|-----------------|---|---|---|---|---|---|------|-----|
| Q57 children    | • |   |   | • |   | • |      |     |
| Q58 part        |   | - |   |   |   |   |      |     |
| Q59 where       | • |   |   |   | • |   |      |     |
| Q60 share       |   |   |   |   |   | • |      |     |
| Q61 them        |   |   |   |   |   |   |      |     |
| Q62 meeting     |   |   |   |   |   |   |      |     |
| Q63 place       |   |   |   |   |   |   | ·    |     |
| Q64 them        |   |   | • |   |   |   |      |     |
| Q65 risk        |   |   |   |   |   |   |      |     |

- Q66. Neither the boys nor the girl wants to go to the party.
- Q67. The used bottles are being thrown into the recycling bin by Andy
- Q68. Unless Ben puts in the required effort, he will not succeed.
- Q69. Daisy decided not to see a doctor although she had a hight temperature.
- Q70. Kim did not close the window so the room got wet when it rained.
- Q71. Prey
- Q72. He looked forward to the looks on his classmates' faces.
- Q73.1 Frank was surprised nobody was in the classroom
- Q73. 2 Frank read the message on the whiteboard
- Q73.3 Frank was worried he would be late for the lesson.
- Q73. 4 Frank walked down to the music room.
- Q74. It refers to the class being in the music room.
- 075. That the class was at the multi-purpose hall and not at the music room.
- Q76. Directly straight
- Q76.Frustrated exasperated
- 076. Point in time at that moment
- Q77. TRUE He was worried that he would be late as Mr Chan was very particular over punctuality.

- Q77. TRUE He was perspiring so the air-conditioned computer room was a welcome sight.
- Q77. FALSE It was supposed to be Mathematics lesson at that time and not music lesson.
- Q7. Mr Raj did not know that Frank's classmates had played a prank on him as he had to get the office to make an announcement to find Frank.
- Q79. i) A few of his classmates were sniggering when he entered the computer lab. Q79. ii) He tried to ask his classmates how they knew the lesson was at the computer lab but everyone avoided answering.
- Q80. The phrase means that Frank stopped playing pranks on his classmates.

The end

·

--

. .